

Wendell District #232

Gooding County
150 E Main St, PO Box 300, Wendell, ID 83355
Phone: (208) 536-2418 Fax: (208) 536-2629
Greg M. Lowe, Superintendent

District Characteristics 2004-05

Fall Enrollment	1,104	Special Education:	
Average Daily Attendance.....	1,040	Special Education Students.....	145
State Ranking Per ADA.....	50	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	371
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	721
Number of Accredited Schools:		Free and Reduced Meals.....	83,134
Approved.....	3	Lunch Price - Elementary.....	\$1.30
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	367
High School Diplomas Regular.....	55	Contracted Operation	
Other Completions*	1	* Certificates of Completion issued by the district	
Graduation Completion Rate...	85%	** Limited English Proficient (LEP)	

Highlights

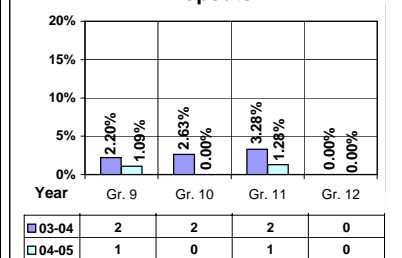
Our district is excited about the "researched based" strategies we are using and/or implementing. Elementary students are involved with the reading first grant initiative and IRI reading scores continue to climb. The high and middle grade students are both involved in *High Schools That Work* and *Making Middle Grades Work* initiative. Focus is being placed on improving student achievement through strong researched based curriculum, effective interventions and extra help programs, advanced courses, and a strengthened career-technical program. Our students, staff, and community are very supportive of our successful extra curricular activities. A community group completed a \$120,000 renovation of our high school athletic stadium and athletic field.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	31.61%	30.43%	62.05%
Black	0.27%	0.00%	0.27%
Hispanic	19.93%	17.48%	37.41%
Nat. Amer.	0.09%	0.00%	0.09%
Asian	0.09%	0.09%	0.18%
Total	51.99%	48.01%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

Provide a strong, consistent district wide researched based instructional approach to the ESL student population.

District wide training is planned for the upcoming year. This training will focus on classroom strategies to help ESL learners. Two full time ESL certified teachers will be added to staff.

Make literacy and writing across the curriculum a high priority.

Researched based interventions are being implemented to insure that all students have proficient reading and writing skills. Reading in Content strategies are being stress in secondary schools.

Insure that sufficient teacher collaboration time is available.

Two short teacher collaboration times were scheduled throughout the school year with great success. More may need to be added.

Close the gap in reading with identified sub groups.

Hispanic, ESL, and low economic sub groups need a strong focus in reading intervention. We will continue with Corrective Reading intervention in middle school and add this type of intervention to high school.

Increase curriculum opportunities.

Special attention is being given to ways to provide additional curriculum opportunities in the areas of vocal music, drama, and career-technical programs.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$595,372	10.82%	\$1,278,766	16.88%
Other Sources	56,228	1.02%	182,677	2.41%
State	4,850,113	88.16%	4,981,929	65.76%
Federal	0	0.00%	1,132,794	14.95%
Total	\$5,501,713	100.00%	\$7,576,166	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$343,079
Lottery Revenues.....	\$39,437
Technology Grant.....	\$45,312

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,532,460	62.70%		
M & O Support Services	2,079,452	36.91%		
M & O Other	21,733	0.39%		
Total M & O	\$5,633,645	100.00%	\$5,418	95
Total All Funds	\$7,667,860	100.00%	\$7,374	98

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$199,130,389	\$191,501	89
Total General M & O Levies	0.002677140		89
Total District Levies	0.006313072		44

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	35.20	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	32.30	15	Highest Salary on Schedule	\$46,712
Administrators	4.40	236	Average Elementary Teacher's Salary	\$37,746 94
Other Certified Staff	4.50	231	Average Secondary Teacher's Salary	\$38,273 106
Total Certified Staff	76.40	14	Superintendent's Salary	\$78,000 49
Total Non-Certified Staff	41.30	25		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



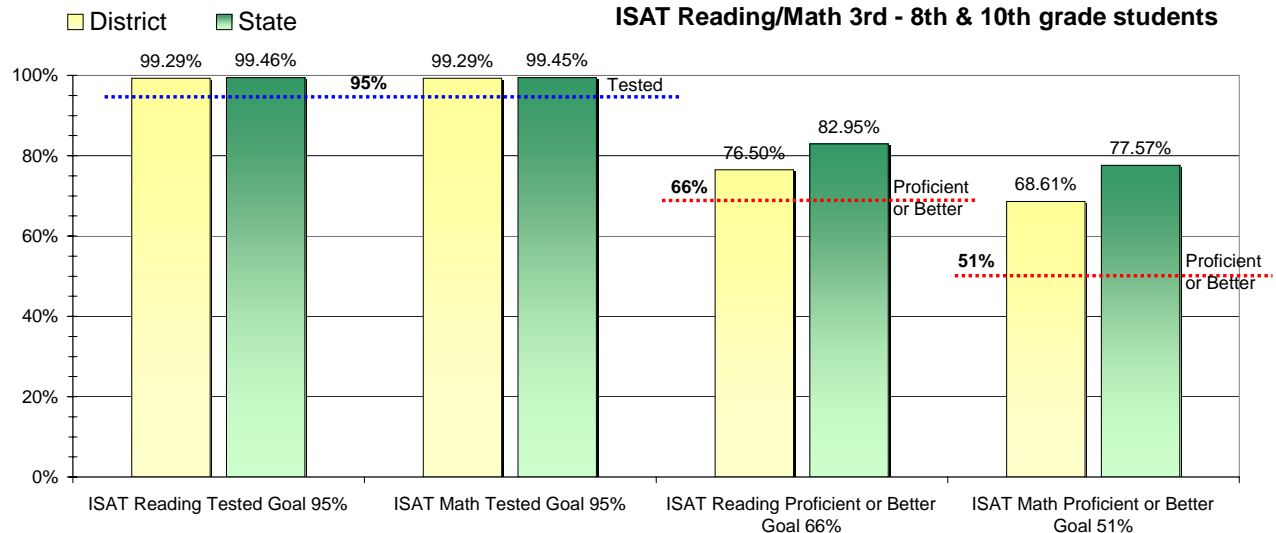
Adequate Yearly Progress and Assessment 2004-05

Did Wendell District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Wendell District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
83.58%	83.82%	Met